

STAAR MASTER[®]

Practice Test

Sample Booklet

Grade 7
Reading, Form A



Lori Mammen
Editorial Director

You know ECS from *TAAS MASTER*[™] and *TAKS MASTER*[®]. Rest assured. The content in the *STAAR MASTER*[®] series is 100% new and developed according to the TEA test blueprints for *STAAR*[™].

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- All new content with increased rigor
- Emphasis on readiness standards
- Assessment of process skills within context (mathematics, science, and social studies)
- More open-ended (griddable) items (mathematics and science)



Since 1982

STAAR MASTER®

Practice Test

Reading, Grade 7

Form A

Teacher Guide

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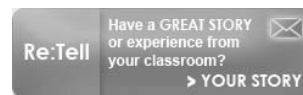
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p.s. It's easy to share your story! Visit our Re:Think blog at ecslarningsystems.com/blog and click the Re:Tell button.



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Overview of *STAAR MASTER*® Practice Tests

The *STAAR MASTER*® *Practice Tests* allow teachers to assess their students' mastery of the curriculum standards tested on the State of Texas Assessments of Academic Readiness (STAAR™). Each Practice Test reflects the test structure and content outlined in the corresponding STAAR blueprint provided by the Texas Education Agency. Teachers can find the blueprint for each STAAR assessment at the agency's Web site: <http://www.tea.state.tx.us>.

In particular, each *STAAR MASTER Practice Test* includes—

- course-specific practice items based only on the eligible Texas Essential Knowledge and Skills (TEKS)

- the exact number of practice items specified in the blueprint for the corresponding test
- the correct number of practice items for both readiness standards and supporting standards, reflecting the ratio specified in test blueprints
- the appropriate number of griddable practice items (mathematics only)
- rigorous practice items that assess skills at a greater depth

Each *STAAR MASTER® Practice Test Teacher Guide* includes a Correlation Chart with pertinent information for each item in the test booklet.

Correlation Chart Features:

- complete answer key
- identification of the reporting category for each item
- standard(s) and expectation(s) tested in each item
- identification of readiness and supporting standards
- complexity level (Low, Moderate, High) of each item

The Teacher Guide for each *STAAR MASTER Practice Test* includes a correlation chart that provides the following information for each item:

- correct answer
- reporting category
- tested standard(s)
- identification as readiness vs. supporting standard
- complexity level

For a complete list of the eligible TEKS for the appropriate subject and grade level, refer to the *STAAR MASTER Student Practice Books*.

When administering any of the *STAAR MASTER Practice Tests*, teachers should be aware of the following points.

1. Each actual STAAR assessment has a 4-hour time limit. The same time limit should be set for any practice test administered to students.
2. Dictionaries must be available for all students taking the STAAR reading assessment (grades 6–8 only) and writing assessment (grade 7 only). Dictionaries should be available to students for those subject areas and at those grade levels during practice tests, as well.

For further information about the content or structure of the STAAR assessments, please visit the TEA Web site: <http://www.tea.state.tx.us>.

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Answer Key

Item	Answer	Category	Standard(s)	Readiness	Supporting	Complexity Level*
1	C	1	7.2B	X		M
2	B	2	7.6B	X		M
3	A	2	7.6C		X	M
4	C	2	7.RC.D (Fig. 19)	X		M
5	C	3	7.10B		X	M
6	D	3	7.10D	X		H
7	C	3	7.10A	X		M
8	D	3	7.RC.D (Fig. 19)	X		H
9	D	3	7.10C	X		M
10	C	1	7.RC.F (Fig. 19)	X		H
11	C	1	7.RC.F (Fig. 19)	X		H
12	C	2	7.3B		X	M
13	A	2	7.8A	X		M
14	B	2	7.4A		X	M



Since 1982



Practice Test

Reading Grade 7 Form A

Name _____ Date _____

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See pp. 3–4 of this Sample Booklet for a detailed description of the *STAAR MASTER® Practice Tests*.

A Fair Feeder

1 Clarissa and Roberto watched as a blue jay flapped around the birdfeeder set out for the songbirds. The jay flashed its bright blue wings, searching for a way to get at the food, but the birdfeeder was designed to keep blue jays from taking all the seeds. While most songbirds could sit and eat from the tiny perches attached to the birdfeeder, the perches were too small for the blue jays. The birdfeeder’s tiny openings, big enough for only the smallest songbirds, also frustrated the jays.



2 *It doesn't seem fair*, thought Clarissa.

3 “That poor blue jay will never get a decent meal! Why would anyone make a birdfeeder that a blue jay can't use?” she asked her brother, Roberto.

4 He shook his head. “Blue jays are terrific birds, but they do have a bad reputation. Many people believe that blue jays devour much more than seeds, nuts, and insects. They believe that jays eat baby birds. Some people also think they are loud and annoying because they make noise at night and early in the morning.”

5 Clarissa frowned. “Do blue jays really eat baby birds?”

roduced.

STAAR MASTER® Practice Test—Reading, Grade 7

Standard/Expectation

Complexity Level

Use “A Fair Feeder” to answer questions 1–4.

Standard 2 (Context Clues) M

1. What does the word persistent mean in paragraph 9 of the story?
 - A Alert
 - B Cunning
 - C Determined
 - D Thoughtful

Standard 6 (Plot Development/Characters) M

2. What is the main reason that Clarissa decides to make a birdfeeder for the blue jays?
 - A She listens to her brother’s ideas about blue jays.
 - B She sees a blue jay that cannot get food from the birdfeeder.
 - C She has researched and knows how to make a blue jay birdfeeder.
 - D She has heard that blue jays are very smart.

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STAAR MASTER® Practice Test—Reading, Grade 7

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- emphasis on readiness standards
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- assessment of process skills within context (mathematics, science, and social studies)

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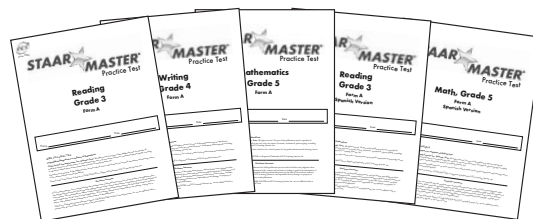
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